The progress toward achievement of the goals and the objectives from
A Statewide Plan for Nursing, 1988, continues to be monitored. In
order to evaluate the progress in meeting these recommendations, an
ongoing mechanism to gather additional data regarding each specific
recommendation has been established. The following compilation
addresses each recommendation and reports the status of that
recommendation as well as those staff continue to monitor.

Recommendation #1:
**A central repository for health data needs to be established for
Iowa with guidelines developed for data collection that ensures
sources report data consistently.**

Recommendation #2:
**Nursing data and other health studies should be added to the
standard health database.**

Continue to monitor:

Recommendation #3:
**The Iowa Board of Nursing should create an in-depth, ongoing study
in Iowa addressing the following issues:**

a. Funding should be secured for study and support for a staff
    person in the Board of Nursing office to coordinate the ongoing
    study.

    Comments:
    Accomplished.

b. Additional manpower data about nurses should be secured in order
    to facilitate planning for health care needs of Iowans (i.e.
    work location of nurses).

    Continue to monitor.

c. The need for nurses should be reviewed in detail including
    assessing the geographic distribution of nurses and taking into
    consideration the health care needs of the aging population.

    Continue to monitor.

d. The need and availability of associate, diploma, baccalaureate,
    master's, and doctorally prepared nurses should be critically
    analyzed with a focus on matching education preparation with
    employment opportunities.

    Continue to monitor.

e. The need and availability of licensed practical nurses in Iowa
    should continue to be assessed to assure an adequate number in
    settings for which they are educationally prepared to practice.

    Comments:
    The Iowa Board of Nursing has availability. The Annual IONL
    Practice Survey continues to include two questions, which
    address #3.d. & e. The data regarding these two items are on
    file in the board office and collection is ongoing.
    Continue to monitor.

f. A study of nursing competencies from the perspective of level of
    licensure is needed.

g. Competencies should be analyzed to determine those needed in the
    future by nurses in Iowa.

    Continue to monitor.

h. The appropriation of state dollars for nursing education
    programs should be analyzed and recommendations made concerning
    state funding for nursing education.

    Comments:
    Accomplished by the Appropriation in Nursing Education Com-
    mittee. The report of the Recommendation for the Appropriation
    of State Dollars in Nursing Education was submitted to the Iowa
    Board of Nursing, September 1990.

i. Collaboration among and between educational institutions should
    be fostered in order to facilitate educational articulation of
    students.

    Comments:
    Accomplished by the Articulation in Nursing Education Committee.
    The report of The Iowa Articulation Plan for Nursing Education:
    RN to Baccalaureate was submitted to the Iowa Board of Nursing,
    December 1990.

j. Nursing education programs should provide means to measure
    competencies in content previously acquired for the registered
    nurse returning for a baccalaureate degree in nursing in order
    to minimize repetition in the curriculum.

    Comments:
    Addressed by the Iowa Articulation Plan. Continue to monitor
    the Validation Committee's data collection for the evaluation of
    the plan.

k. Master's degree programs in nursing should be available
    throughout the state.

    Comments:
    Accomplished by the Master's Degree in Nursing Committee. The
    report of the Recommendations for the Accessibility and
    Availability of Master's Programs in Nursing in Iowa, March
    1991.

The Validation Committee continues to review and organize the
process for updating the options and components of the Iowa
Articulation Plan; establishing a mechanism for collecting data on
curricula, courses, student demographic, and recommending the
appropriate process for data analysis.